



# **2014 Assessment and Accountability Information Meeting**

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## **California Assessment of Student Performance and Progress System Overview and Update**

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# Overview

- California Assessment of Student Performance and Progress (CAASPP) Purpose and Overview
- California *Education Code* sections 60640–49
- *California Code of Regulations*, Title 5, sections 850–64
- CAASPP Reporting Results 2014–15



# **2014–15 CAASPP System**

## **Smarter Balanced**

- English–language Arts (ELA)
- Mathematics
- Summative assessments
- Interim assessments
- Formative assessment processes (Digital Library)

## **California Standardized Test (CST) California Modified Assessment (CMA) California Alternate Performance Assessment (CAPA)**

- Science
- Alternate assessments
  - ELA and mathematics (Field Test)

## **Standards-based Test in Spanish (STS)**

- Reading/language arts

## **Grade two diagnostics**

- ELA and mathematics



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# Components of the CAASPP System

2014–15 CAASPP comprises the following required assessments:

- Smarter Balanced summative computer adaptive test (CAT) and performance task (PT) for ELA and mathematics in grades three through eight and grade eleven
- Early Assessment Program (EAP), which will use the Smarter Balanced summative assessments in grade eleven



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# Components of the CAASPP System (cont.)

- Alternate assessment field test for ELA and mathematics in grades three through eight and grade eleven
- Science assessments – California Standards Test (CST), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) – in grades five, eight, and ten



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# Components of the CAASPP System (cont.)

- Standards-Based Test in Spanish (STS) for reading language arts in grades two through eleven
- Interim assessments
- Formative assessment and processes (Digital Library)
- Designated grade two diagnostic assessments



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# California *Education Code* Pertaining to CAASPP

- All students take the Smarter Balanced assessments, with the following exceptions:
  - Students with disabilities who take the alternate assessments (ELA and mathematics)
  - English learners who have been enrolled in a school in the United States less than 12 months (ELA only)



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# California *Education Code* Pertaining to CAASPP (cont.)

- Requires the California Department of Education to:
  - Develop new science assessments aligned with the Next Generation Science Standards.
  - Develop new primary language assessments.
  - Provide a list of grade two diagnostic assessments aligned to the Common Core State Standards (CCSS).





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# California *Education Code* Pertaining to CAASPP (cont.)

- Prohibits the comparison of score results
- Allows for the expansion of the CAASPP system to cover the full breadth and depth of the curriculum
  - History–social science
  - Technology
  - Visual and performing arts
  - ELA, mathematics, and science



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# CAASPP Regulations

- New definitions
- Pupil exemption
- Universal tools, designated supports, and accommodations
  - Embedded
  - Non-embedded
- Designated supports for English Learners
- Testing windows
- LEA CAASPP coordinator requirements
- CAASPP Test Security Agreement and Test Security Affidavit
- Pupil Reports and Cumulative Record



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# CAASPP Reporting Results 2014–15

- Reported at the state, county, local educational agencies (LEA), school site, and grade levels
- Paper reports at the aggregate and student levels will be provided
- Score reports will be redesigned to include Smarter Balanced ELA and mathematics
- Redesigning Web reporting site



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# CAASPP Reporting Results 2014–15 (cont.)

- Smarter Balanced
    - ELA and mathematics
    - Grades three through eight and grade eleven
  - CST, CMA, and CAPA
    - Science\*
    - Grades five, eight and ten
  - STS
    - Reading language arts\*
    - Grades two through eleven
- \*Paper-pencil only



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# For Further Information

**Join the CDE CAASPP/Smarter Balanced  
Electronic Mailing List**

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**CDE CAASPP Web Page**

<http://www.cde.ca.gov/ta/tg/ca>

**Smarter Balanced Assessment Consortium Web Site**

<http://www.smarterbalanced.org>